

The Letter S - Sound (page 30)



Materials:

- letter **Ss** flashcard
- picture cards (queen, rabbit, seal, sun, seagull, tiger and any other previously taught picture cards)

Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
 - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
 - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and seal picture flashcard for the letter **Ss**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
 - Teacher and students: “S, /s/, seal”; air write and count letter strokes

Preview: 3-5 minutes

- Show the letter **Ss** flashcard while saying the letter name and letter sound and have the students repeat
 - Teacher: “S, /s/ /s/ /s/” Students: “S, /s/ /s/ /s/”
- Show the picture cards for the words that begin with the **Ss** sound and say the name of the picture, emphasizing the beginning sound and have the students repeat
 - Teacher: “/s/ /s/ seal”; students repeat
 - Teacher: “/s/ /s/ sun”; students repeat
 - Teacher: “/s/ /s/ seagull”; students repeat

Modeling: 3-5 minutes

- Show the students a picture card that starts with the **Ss** sound.
 - Teacher: “/s/ /s/ seal”. Since the word begins with the /s/ sound, slither like a snake.
- Show the students a picture card that doesn’t start with the **Ss** sound.

- Teacher: “/s/ /s/ tiger”. Since the word doesn’t begin with the /s/ sound, sit silently in your chair.

Guided Practice: 5 minutes

- Continue the activity from above using the picture cards for queen, rabbit, seal, sun, seagull, tiger and any other previously taught picture cards.
 - Teacher says the /s/ sound, followed by the word from the picture card. If the word begins with the /s/ sound, teacher and students slither like snakes. If not, sit silently in your chair.

Independent Practice: 5-10 minutes

- Lay the picture cards out in a straight line on the floor at one end of the room (queen, rabbit, seal, sun, seagull, tiger and any other previously taught picture cards).
- Play Relay Game.
 - Call two students to stand at the opposite end of the room as the picture cards.
 - The students will listen and repeat the word the teacher says.
 - Teacher says go and the students leap (hop, jump, gallop, tiptoe, etc.) to the end of the room with the cards.
 - The student touches the card that matches what the teacher says, says the sound and the word and goes back to the other side of the room.
- Continue play until all the cards have been touched or each student has had a turn.

Assessment:

- During the guided and independent practice, take note of students’ ability to match the /s/ sound to the various picture cards.

Closure: 1-2 minutes

- Review each picture card.
 - Teacher: “/s/ /s/ seal”; students repeat
 - Teacher: “/s/ /s/ sun”; students repeat
 - Teacher: “/s/ /s/ seagull”; students repeat